



Open Door Training

Syllabus for Open Door Veterinary Collective's (ODVC's) Online Course Offering

The Spectrum of Care Approach to Veterinary Medicine

Course Description

Learn to offer a spectrum of evidence-based diagnostic and treatment options to clients so they can overcome barriers to accessing veterinary care.

Intended Audience

For professional students and their faculty.

Cost to Enroll

Contact [Open Door Veterinary Collective](#) for a link to enroll at no cost.

Expected Time to Complete Course

3 hours

Course Learning Outcomes

KNOW: Understand that access to veterinary care is not only limited by finances but also by other social determinants of health, which impact both people and animals and can affect practice profitability and staff well-being.

VALUE: Demonstrate positive regard for delivering relationship-centered veterinary care and sharing decision-making with clients about diagnostic and treatment options that meet their contextual needs and therefore improve outcomes for bonded families and the practices that serve them.

DO: Offer a range of evidence-based diagnostic and treatment options expected



to address the unique circumstances of each bonded family, foster financial viability of the practice, and meet the standard of veterinary care.

Competency-Based Veterinary Outcomes (CBVE)

- **SOC Sub-competency 1.3.5** Integrates information about the patient with client circumstances to identify a range of appropriate care options and to adjust the care plan.
 - **Knowledge LO 1.** Lists the client-specific factors (e.g., expectations, goals, resources, abilities, beliefs) that may impact the client's ability or desire to pursue care options for their animal.
 - **Skill LO 1.** Elicits information from the client about factors that may affect their ability or motivation to pursue care for their animal.
 - **Skill LO 2.** Explains the importance of a follow-up plan to the client.
 - **Skill LO 3.** Uses follow-up plan to determine treatment response and client perspectives and adapts as appropriate.
 - **Attribute / Behavior LO 1.** Demonstrates empathy and respect during discussions relating to client circumstances.
 - **Attribute / Behavior LO 2.** Demonstrates active listening to identify and clarify factors that may affect the client's ability or motivation to pursue care for their animal.
- **SOC Sub-competency 1.4.4** Offers a range of care options that are tailored to the unique circumstances of each patient and client.
 - **Knowledge LO 1.** Explains why offering a range of care options is appropriate and integral to veterinary practice.
 - **Knowledge LO 2.** Defines the terms "spectrum of care", "contextualized care", "standard of care", and "gold standard care".
 - **Knowledge LO 3.** Gives examples of how offering a range of care options can impact a client's ability to attain care for their animal.
 - **Knowledge LO 4.** Draws on scientific evidence to identify examples in which offering a range of care options improved patient outcomes and reduced euthanasia or surrender of animals.
 - **Knowledge LO 5.** Identifies and weighs the practitioner and practice factors that

impact the range of care options for a patient.

- **Skill LO 1.** Prioritizes and tailors care options to align with the client's circumstances.
- **Attribute / Behavior LO 1.** Demonstrates patience and flexibility to identify multiple care options that align with patient needs and client factors, despite uncertainty.
- **SOC Sub-competency 1.4.5** Facilitates client decision-making regarding care by presenting the costs, risks, benefits, and evidence-base of care options
 - **Knowledge LO 1.** Defines the characteristics of "shared decision-making".
 - **Knowledge LO 2.** Explains the costs, benefits, limitations, uncertainties, and care-giving responsibilities associated with a range of care options, including not proceeding with further veterinary care.
 - **Skill LO 1.** Invites a discussion of which care options may best align with a client's expectations and capabilities.
 - **Skill LO 2.** Communicates aspects of care options that may have an uncertain outcome, steps that will be taken to reduce uncertainty, and that plans for care may change as new information becomes available.
 - **Attribute / Behavior LO 1.** Demonstrates confidence and empathy when responding to clients' requests regarding alternative options.
 - **Attribute / Behavior LO 2.** Demonstrates regard for client's autonomy with decision-making when choosing which care options align most closely with the client's capabilities.
 - **Attribute / Behavior LO 3.** Demonstrates willingness to execute additional care options beyond the initial recommended care plan.
- **SOC Sub-competency 7.3.3** Demonstrates regard for previous care decisions made by colleagues and clients.
 - **Knowledge LO 1.** Identifies strategies to discuss client and patient factors that may have influenced decision-making.
 - **Knowledge LO 2.** Lists strategies for guiding client conversations around previous care decisions.
 - **Skill LO 1.** Elicits whether a client's expectations were met during previous care



and if not, why.

- **Skill LO 2.** Maintains appropriate verbal and non-verbal communication composure when reviewing previous care options.
- **Attribute / Behavior LO 1.** Demonstrates non-judgment regarding prior options given and decisions made.
- **SOC Sub-competency 7.3.4** Reflects on one's own professional identity in relation to providing a spectrum of care.
 - **Knowledge LO 1.** Explains how a veterinarian's personal values, goals, and prior experiences can influence care decisions.
 - **Skill LO 1.** Reflects on own values, goals, and prior experiences in relation to care decisions.
- **SOC Sub-competency 8.1.4** Provides a range of care options to a diverse clientele in a manner that fosters financial viability of the practice.
 - **Knowledge LO 1.** Identifies components of the practice's profits and losses as they relate to providing care options.
 - **Knowledge LO 2.** Explains how providing a range of care options can have a positive financial impact on the practice.

Content Outline

Chapter 1: Open the Door for Access to Veterinary Care

Chapter 1 Organizing Questions

- What will we learn?
- How do we navigate this course?
- Why should we care that access to veterinary care is an issue for people and pets in bonded families?
- How do barriers to accessing veterinary care affect bonded families in our communities and the well-being of the people who work in animal welfare?

Chapter 1 Learning Objectives

KNOW: Recognize that the veterinary profession must overcome barriers to accessing veterinary care in order to serve more bonded families, keep veterinary practices sustainable, and promote well-being for veterinary care teams.

VALUE: Why increasing access to veterinary care benefits pets, people, and veterinary



practices

DO: Identify affordability, availability, accessibility, accommodation, and acceptability as types of barriers faced by bonded families when attempting to access veterinary care.

Chapter 1 Lessons

1. How to Use this Learning Platform.
2. Let's Get Started!
3. Meet the Open Door Veterinary Collective (ODVC)
4. Help Us Get to Know You
5. Facts About Access to Veterinary Care
6. Access to Veterinary Care is a One Health Issue
7. Identify One Health Barriers
8. How to Increase Access to Veterinary Care

Chapter 2: What is Spectrum of Care (SoC) and Why Does it Matter to Me?

Chapter 2 Organizing Questions

- What is the spectrum of care (SoC) approach to practice and what does it have to do with increasing access to veterinary care for bonded families?
- Can we legally and ethically apply the SoC approach to any type of veterinary practice setting?

Chapter 2 Learning Objectives

KNOW: Recognize the terminology, growing body of scientific evidence, and professional emphasis that supports applying a spectrum of care approach to the practice of veterinary medicine in order to increase access to veterinary care, maintain practice profitability, and support staff well-being.

VALUE: Appreciate how using relationship-centered communication skills, efficient practices, and applying a spectrum of care approach can address a variety of barriers that bonded families experience when trying to access veterinary care, and thus increase compliance with treatment plans, improve patient outcomes, and support practice and staff well-being.

DO: Commit to delivering relationship-centered care by offering a spectrum of evidence-based care options that veterinary clients can select from in order to meet each family's unique circumstances and goals, improve patient outcomes, and support practice and staff well-being.



Chapter 2 Lessons

1. Meet Your Instructors for Chapter 2
2. Learning Objectives for Chapter 2
3. Introduction to Using the SoC Approach to Practice
4. Bonded Families and Relationship-Centered Care
5. Let's Define Success with Spectrum of Care
6. Got Any Fears About Spectrum of Care?
7. Now You Try!
8. Let's Put This to Work
9. End of Chapter Quiz

Chapter 3: Be Systematic When Practicing SoC

Chapter 3 Organizing Questions

- How can practicing with a spectrum of care (SoC) approach be good veterinary medicine?
- What systems can we use to ensure that we are meeting the standard of care when we practice using a SoC approach?

Chapter 3 Learning Objectives

KNOW: How to facilitate veterinary consultations systematically when practicing with a spectrum of care approach.

VALUE: The importance of using relationship-centered communication skills to share decision-making with bonded families, increase compliance, keep our practices sustainable, and promote career satisfaction.

DO: Meet the standard of care when practicing veterinary medicine with a spectrum of care approach.

Chapter 3 Lessons

1. Meet Your Instructors for Chapter 3
2. Learning Objectives for Chapter 3
3. Patient-Specific Care is Good Medicine Checklist
4. Prior to Entering the Exam Room (Step 1)
5. Initial Client Consultation (Step 2)
6. Perform a Talking Physical Exam (Step 3)
7. Create Diagnostic and Treatment Plans (Step 4)
8. Communicate and Share Decision-Making with Clients (Step 5)



9. Documentation (Step 6)
10. Let's Put This to Work
11. End of Chapter Quiz

Chapter 4: SoC in Action: Practical Case Examples

Chapter 4 Organizing Questions

- What are some examples of veterinary problems that can be appropriately managed using a spectrum of care approach?
- How do we decide when it is appropriate to deliver patient-centered care?

Chapter 4 Learning Objectives

KNOW: The importance of presenting multiple veterinary diagnostic and treatment options so bonded families can select those options that best meet their contextual needs.

VALUE: Showing positive regard for the informed decisions that bonded families make regarding the diagnostic and treatment options that best fit their unique situations.

DO: Manage cases based on available evidence, adapt to changing circumstances, and deliver patient-centered care.

Chapter 4 Lessons:

1. Meet Your Instructors for Chapter 4
2. Learning Objectives for Chapter 4
3. Rocky: Evidence-Based Spectrum of Care in Action
4. Molly: Evidence-Based Spectrum of Care in Action
5. Rosie: Evidence-Based Spectrum of Care in Action
6. Decision-Tree for an Incremental Care/Case Management Approach
7. Thumper: Incremental Care/Case Management in Action
8. Manage Chronic Disease with SoC
9. Let's Put This to Work
10. Leave Your Feedback About This Course
11. You Did It (Almost)!
12. End of Chapter 4 Quiz

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Expectations and Policies

Course Website = <https://opendoorconsults.org/>

Course Delivery

- Courses are interactive, self-paced, and delivered asynchronously/on-demand.
- The curriculum is modular and can be completed in any order.
- This course is expected to take approximately 3 hours to complete.
- Once enrolled, students are allowed 90 days of online access to each course.
- The lessons apply universal instructional design principles in order to be as accessible as possible for the diverse needs of learners and ADA compliant.

Required Technology

- Computer with reliable, high-speed internet access
- Your preferred web browser
- Video player with ability to play MP4 videos
- Speakers and/or headphones
- PDF reader
- Most course activities will work on mobile devices, such as cell phones or tablets, but these technologies can be unreliable